



NAMHR 2010 Annual Summer School in Indigenous Mental Health Research

When: August 16-20, 2010

Where: Institute of Community and Family Psychiatry
4333 Cote Ste-Catherine, Montreal, QC

The 2010 Summer School program is designed as a series of half-day/full-day interactive workshops facilitated by indigenous mental health researchers, primarily intended for graduate students and mental health professionals who are interested in developing their understanding of Aboriginal mental health research methods and methodologies. Confirmed workshops include:

Grantmanship

Designed for those individuals currently or expecting to be developing a research grant proposal, this 5-session series of workshops will take students through the stages of writing a grant proposal for agencies such as CIHR. Participants are encouraged to bring proposal examples for a hands-on critical read.

Presented by **Dr. Joanne Fiske**, University of Lethbridge

Indigenous mental health research

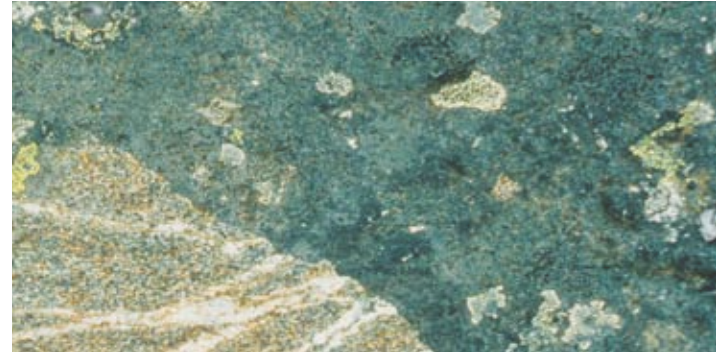
An introduction and overview intended for an audience new to the field, including the context of indigenous mental health research, an overview of methodological strategies, gaps in Aboriginal mental health research, and practical and ethical issues.

Presented by **Dr. Laurence Kirmayer**, McGill University

Gambling, addiction and mental health

Using a case study conducted in partnership with the Cree Board of Health and Social Services of James Bay, participants will be introduced to the current concepts of gambling and addiction, its relationship to mental health, and a discussion of methods for screening and assessment for research purposes.

Presented by **Dr. Kathryn Gill**, McGill University



Community-based participatory research and integrated knowledge translation

Facilitated by researchers from McGill and community members from Kahnawake First Nation, this full-day workshop will address participatory research and the link to integrated knowledge translation.

Aboriginal child welfare

This workshop provides an introduction to the Canadian Incidence Study of Reported Child Abuse and Neglect (CIS) and uses presentation of the study as a vehicle for exploring the value of and the complexities involved with using quantitative methods in Aboriginal child research.

Presented by **Dr. Vandna Sinha**, McGill University

Creativity and innovation in ethnographic method and practice

This workshop will highlight innovative arts and media-based methods of qualitative ethnographic research and dissemination with a particular focus on art-based ethnographic initiatives with and for First Nations youth.

Presented by **Dr. Naomi Adelson**, York University

Additional workshops may be offered.

NETWORK FOR ABORIGINAL MENTAL HEALTH RESEARCH
www.namhr.ca

